

Theme: Bugs Day: 1

Module	Activity
Circle Time	Spiders
Letters & Numbers	Letter: B
Worship	God and the Things He Has Made
Art & Science	Make Your Own Spider Web!

Circle Time

Review – Start your preschool day with Circle Time and sing the “*I Can Sit Down*” song (Improvise your tune)

*I can sit down as quiet as can be.
I can sit down just look at me.
I can sit down as quiet as can be.
I can sit down just look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
Hi there, so glad you're here.
Hi there, so glad you're here.
One two three let's give a cheer. Yay*

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Next do your Special Help activity.

Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's Saturday.
Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Spiders

Spiders – Count the number of legs on a spider with Miss Cullen. Look at a spider web and an anchor line, before discussing how a spider web is made and what the spider silk is used for (examples - nests, webs, catching prey, etc.).

Materials

- Print out pictures of spiders
- Good listening ears

Skills

- Increasing vocabulary
- Concept development (understanding specifics about spiders)

Activity: Letter: B

Activity Description:

Learn about the letter B with Miss Cullen and Gator. First, Miss Cullen and Gator are going to show the upper and lower case letter B. Then review the sound of the B. Next look at three types of food that start with the letter B: broccoli, beef and basil. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Materials:

Three types of food that start with the letter B. Miss Cullen uses broccoli, beef and basil but feel free to use other food items that start with the letter B. Other food ideas include bananas, bubble gum, Brussels sprouts, bacon and barley.

Skills:

- Increases language development
- Works on concepts: Identifying letters
- Taking turns and sharing

Worship

Theme: God and the things he has made

Activity Description

Today we are going to talk about the things that God has made. First we look at pictures of water, the sky and the land. God made the water and the sky and the land. Then Miss Cullen is going to show you pictures of different animals and the children are going to try to guess where each animal lives – the ocean, the sky or on land. Remember to emphasize that God made each of these animals for us to see and enjoy. Then together we are going to pray and thank God for making each of these animals and taking care of them and us.

Materials:

- Pictures of the land, ocean and sky
- Pictures of different animals that live in/on the land, ocean and sky

Skills:

- Increasing vocabulary
- Increasing receptive language skills

Art

Activity Description: Make Your Own Spider Web!

Make a spider web out of construction paper and paint with your child. Start with a piece of black construction paper and cut out the shape of a spider web. Stick the black cut out with tape on the bottom of a box. Spread the paint into a little dish and let your child roll the balls in the paint. Transfer the balls to box and let your child shake the box. This will transfer the paint from the balls onto the paper creating a spider web design.

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If you are worried that the balls will jump out of the box, you might want to do this activity outside, get a box with higher sides or cover the box with a see through lid before letting your child shake it.

Materials:

- Black Construction Paper
- Tape
- Disposable Box
- Balls (golf balls, marbles or bouncy balls are best)
- White Paint
- Dish

Skills:

- Fine motor skills
- Color recognition
- Feeling the different textures of the balls, box, paint and paper

Theme: Bugs Day: 2

Module	Activity
Circle Time	Butterflies
Letters & Numbers	Letter: I
Worship	He's Got the Whole World In His Hands
Art & Science	Rock Bugs

Circle Time

Review – Start your preschool day with Circle Time and sing the “*I Can Sit Down*” song (Improvise your tune)

*I can sit down as quiet as can be.
I can sit down just look at me.
I can sit down as quiet as can be.
I can sit down just look at me.*

Then sing the “Hi There” song. (Improvise your tune)

*Hi there, so glad you came.
Hi there, so glad you came.
Hi there, so glad you came.
One two three let's shout HOORAY.
Hi there, so glad you're here.
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One two three let's give a cheer. Yay*

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Look at the calendar and sing the "Days of the Week" song. (Tune of the "Adams Family")

*Well there's Sunday and there's Monday,
there's Tuesday and there's Wednesday,
there's Thursday and there's Friday and then there's Saturday.
Days of the week. (Clap hands 2 times).
Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Butterflies

Butterflies –

Sing Along with Miss Cullen

Butterfly Song

*"Flutter, flutter Butterfly,
Flying in the big, blue sky.
Flutter high and flutter low,
Flutter fast and flutter slow.
Flutter, flutter butterfly,
Flying in the big, blue sky."*

Sing the "Itsy Bitsy Spider".

*"The Itsy Bitsy Spider went up the water spout.
Down came the Rain and washed the Spider out.
Out came the sun and dried up all the rain
And the Itsy Bitsy Spider went up the spout again."*

Sing the "Bug Song"

*"Oh I wish I were an incey wincey spider – clap clap
Yes I wish I were an incey wincey spider – clap clap
I'd go creepy, creepy crawly up your hall and down your wally
Oh I wish I were an incey wincey spider – clap clap.*

*Oh I wish I were a yellow honey bee – clap clap
Yes I wish I were a yellow honey bee – clap clap
I'd go buzzy, buzzy, buzzy and my stripes would all be fuzzy*

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Oh I wish I were a yellow honey bee – clap clap.

Oh I wish I were a wiggly caterpillar – clap clap

Yes I wish I were a wiggly caterpillar – clap clap

I'd go munchy, munchy, muncy and the leaves would all be crunchy

Oh I wish I were a wiggly caterpillar – clap clap.”

Materials

- Listening ears

Skills

- Increasing vocabulary
- Concept development (Understanding specific ideas about bugs)

Activity: Letter: I

Activity Description:

Join Miss Cullen and Gator to talk about the letter I. First, Miss Cullen and Gator are going to show the upper and lower case letter I. Then review the sound the letter I makes. Next, look at three types of food that start with the letter I: ice cream, Italian dressing and Italian Sausage. If you have these items at home you can try them with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like.

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Materials:

Three types of food that start with the letter I. Miss Cullen uses ice cream, Italian dressing and Italian Sausage but feel free to use other food items that start with the letter I. Other food ideas include ice, iceberg lettuce, icing, iced tea and Indian corn.

Skills:

- Increases language development
- Works on concepts: Identifying letters
- Taking turns and sharing

Worship

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Theme: He's Got the Whole World in His Hands

Activity Description

There are many songs about God and one of them is "He's Got the Whole World in His Hands". The *He* in this song refers to God. God watches over all of us – even the bugs. So let's sing the song together.

Sing "He's got the Whole World in His Hands"

*He's Got the Whole World in His Hands.
He's Got the Whole World in His Hands.
He's Got the Whole World in His Hands.
He's Got the Whole World in His Hands.*

*He's Got the Spiders and the Butterflies, In His Hands.
He's Got the Spiders and the Butterflies, In His Hands.
He's Got the Spiders and the Butterflies, In His Hands.
He's Got the Whole World in His Hands.*

*He's Got the Ladybugs and the Bees, In His Hands.
He's Got the Ladybugs and the Bees, In His Hands.
He's Got the Ladybugs and the Bees, In His Hands.
He's Got the Whole World in His Hands.*

*He's Got the Whole World in His Hands.
He's Got the Whole World in His Hands.
He's Got the Whole World in His Hands.
He's Got the Whole World in His Hands."*

Say a prayer with Cullen thanking God for the day and for loving us and all of the animals, creatures, insects and bugs on the planet, and for keeping all of us safe. We all love God and thank him for so much!

Materials:

- Good listening ears
- Singing voice

Skills:

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- Increasing vocabulary

Art

Activity Description: Rock Bug Art

Go out and collect some cool rocks with your child. Take them home and wash them off. Make sure the rocks are dry before you let your child paint them. Let your child use whatever color they choose. Once the painted bugs are dry, use googly eyes, pom pom balls or pipe cleaners to decorate and add features to your bugs!

Materials:

- Washed Rocks
- Paint
- Paint Brushes
- Mat or Newspaper

Skills:

- Imagination
- Fine motor skills
- Color recognition
- Hand-eye coordination

Theme: Bugs Day: 3

Module	Activity
Circle Time	Ladybugs
Letters & Numbers	Letter: E
Worship	God Made All Of Us
Art & Science	Ladybug Cut-outs

Circle Time

Review – Start your preschool day with Circle Time and sing the “*I Can Sit Down*” song (Improvise your tune)

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Days of the week. (Clap hands 2 times).
Days of the week. Days of the week. Days of the week. (Clap hands 2 times).*

This is a great time to review the days of the week, months of the year and the number of the day. Then check the weather and compare it to your weather dial.

Discussion: Ladybugs

Ladybugs – Ladybugs have six legs, they are usually red with black spots but they can be found in other colors, and they can fly. Count the number of legs on a ladybug with Miss Cullen. A ladybug has two types of wings: Hard, outer wing that have the color and an Inner, transparent pair of wings. The outer wings protect the inner wings and the inner wings allow the ladybug to fly. A ladybug's favorite food is an aphid. A single ladybug can eat as many as 50 aphids in one day! A ladybug also has a pair of antenna. These are feelers. They allow the ladybug to feel things and sniff out other bugs that they like to eat. Many ladybugs hibernate during the long winter months. That means that they sleep for a long time. So that is why you only see them during the springtime, summer and fall!

Listen to a story told by Miss Cullen about Isabel the Spider.

Materials

- Print out photos of ladybugs
- Listening ears

Skills

- Increasing vocabulary
- Concept development (understanding specifics about ladybugs)
- Color recognition
- Count to 6

Activity: Letter: E

Activity Description:

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Join Miss Cullen and Gator to learn about the letter E. First Miss Cullen and Gator are going to show the upper and lower case letter E. Then review the sound the letter E makes. Next look at one type of food that start with the letter E: egg. If you have this item at home you can try it with Miss Cullen and discuss what it feels like, tastes like, sounds like and smells like. Make sure that the egg is hard boiled!

Remember, when trying the different foods, it has to go in your mouth but it doesn't have to stay there. But it is always good to try something new.

Materials:

One food that start with the letter E. Miss Cullen uses an egg but feel free to use other food items that start with the letter E. Other food ideas include eggplant, eel, éclair, edamame, Eggos and enchiladas.

Skills:

- Increases language development
- Works on concepts: Identifying letters
- Taking turns and sharing

Worship

Theme: God made All of Us!

Activity Description

Miss Cullen uses her friends the ladybug and bee to help her talk about similarities and differences between a ladybug and a bee. The emphasis should be that all bugs, animals and humans have things that are in common and things that are different but that God made us all. Even though we are all different, God loves each one of us and we should love each other too.

Next pray together with Miss Cullen, Ladybug, and Bee. Thank God for today, for loving us, keeping us safe for making us and for always being with us. We love you God!

Materials:

- Good listening ears
- Print photos of ladybugs and a bee, so the child can see the differences

Skills:

- Increasing vocabulary
- Comparing different animals

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Art

Activity Description: Ladybug Insect Patterns

Make a cut-out of a ladybug using whatever paper you have around the house. Then let your child decorate it in whatever manner they like. You can use crayons or sponge paint or whatever works best for you. Ladybugs are usually red with black spots but they also come in other colors like yellow so let your child use whatever colors they want.

Materials:

- Cut-out Ladybug picture
- Materials for decorating

Skills:

- Fine motor skills
- Feeling different textures
- Color recognition
- Sensorial experience